



NYS Teacher Center Online Academy (OLA) Fall, 2007  
15 hour Classes Run from October 24 to December 5



Teacher Center Member Fees: \$99-regular, \$79-Sloan; Non-Teacher Center Member Fees — \$150

Register using MyLearningPlan\* at <http://www.rockteach.org>

\*If you already have a MyLearningPlan account ID, register at <http://mylearningplan.com>

Please check the OLA website – for course requirements FIRST!

<http://www.olacatalog.org>

Christensen Rhetoric: Writing Instruction that Works Mr. George Lohmann NYS Standard: ELA Grade Level 6-12  
The key to a successful writing program is a carefully planned sequence, first presenting a crucial concept followed by focused practice exercises before moving on to the next concept. The practice is cumulative, building on what comes before. Examples are taken from the work of professional writers. Strategies include Consistent Terminology, Analyzing Levels of Generality, Slotting, Transformation, Structural Rearrangement and Experimentation, Sentence Combining, Modeling, Culminating Activities, Integration and Reinforcement. Students/teachers will become better **readers** as well.

The New Math Curriculum and the Graphing Calculator: Exploring the New NYS Math Curriculum (Including Ways to Integrate the Graphing Calculator) Ms Sonja Barrera NYS Learning Standard: Math Grade Level 7-12  
This course will take an in-depth look at the new NYS high school math curriculum. Participants will explore the NYSED website to find documents to help them teach the new courses. We will also be using the Texas Instruments website to find simple ways to integrate the graphing calculator. Participants will be sharing lesson plans that can be used in this new curriculum.

Teaching Reading & Writing to Students with Difficulty Attending, Processing, and Following Directions Ms Christine Rizzo NYS Learning Standard: ELA/SpEd Grade Level K-12  
This course is designed to provide information to increase awareness and knowledge of an Auditory Processing Disorder and Attention Deficit Disorder in young children learning to read and write. Participants will learn what Auditory Processing Disorder and Attention Deficit Disorder are and signs of these disabilities. Participants will read articles about A.P.D. and A.D.D. /H.D. with a focus on how it affects elementary school aged children's reading and writing ability. There will be ongoing discussions, reactions and reflections about the readings with the expectation that you submit an action plan of various strategies and tools to help better teach students who struggles in these areas.

Islam 101: Myths and Realities Ms. Noura Badawi NYS Learning Standard: SS-ALL Grade Level K-12  
Islam is the fastest growing religion in the US and the world with approximately 1.4 billion Muslims worldwide, and an estimated 7 million in North America. Since 9-11, the religion of Islam and its teaching have come under intense scrutiny with the media at times portraying Islam as a violent creed that breeds terrorists, harbors hate for non-Muslims, and oppresses women. This course aims at looking at the stereotypes surrounding Islam and Muslims and providing an overview of the religion to help distinguish fact from fiction.

Creating and Implementing DBQ's and Social Studies Websites in Your Classroom Ms. Joan Carrozza NYS Standard: SS Grade 1-12  
In this class we will explore various resources for teachers, create a DBQ, evaluate DBQ's and Primary Sources and discuss the skills and steps necessary to complete DBQ's successfully. Document-based questions are for all students, from elementary school through high school. They prepare students to compare and contrast particular issues by: considering multiple perspectives, reconciling differing positions, evaluating the strength of particular arguments, providing authentic opportunities at a high level of thinking, developing skills.

Effective Strategies for Working with Teens Ms. Maria Keesler NYS Learning Standard: ELA Grade Level: K-12  
Understanding brain development of the typical teen/adolescent is imperative in effectively approaching learners who have or are in danger of dropping out of the traditional education system. Brain research is the basis for this approach to teens/adolescents. Building relationships with these teens is a delicate matter that must be addressed to lead to positive learner outcomes. Welcome to the chaotic world of teen/adolescent behavior that drives decision-making abilities

Understanding Cultural and Socioeconomic Differences in the Classroom Ms. Kathleen Ambrose NYS Standards: ALL Grade PreK-12  
Our students come to us from a myriad number of backgrounds. As teachers, we need to understand the societal differences that exist within our student population and address the needs of all students within the classroom. This course is designed to help the participant create and implement lessons that meet the needs of diverse learners in their classroom. Teachers, administrators and staff support students in achieving excellence, regardless of their backgrounds.

The Digital Classroom: Blogging, Podcasting, Wiki-ing and Other Fun and Exciting Tools on the Internet—Sloan Course requires additional technology access—See below: Ms. Rose Tirota NYS Standards: ELA Grade Level: K-12  
We hear so many new terms every day in conjunction with the Internet, how do we know what they mean? This course will include a variety of applications on the web — blogging, podcasting, and wiki-ing (and more!) Participants will discover what each tool is and how students use it outside the classroom. We will explore how it can be used in the classroom to inform instruction and assist in the preparation of students for the assessments. (NOTE: You will **not need** an IPOD or an MP3 player for this course. You **will need** a microphone/speakers or a headset. You will also need to download JAVA applets.)

Using the Internet to Make Science Lessons POP! Ms. Lisa Nabi NYS Standards: SCIENCE Grade Level: K-12  
Are you looking for some new ways to use the internet to instruct, reinforce, and enrich your current science curriculum? In this course you will enhance lessons you currently teach as well as create new ones that engage students through online science games, videos, pictures, lessons, etc. There is a world of information out there at your fingertips! Find new ways to use the Internet to instruct, reinforce and enrich your current science curriculum.

The Co-Teaching Experience Ms Shelley Bookstein NYS Standards: ALL Grade Level N-12  
Learn how to successfully co-teach in the classroom and understand co-teaching practices that lead to a successful collaboration. You will develop meaningful and appropriate lessons to help enhance and implement an effective co-teaching experience. The course will also review the main concepts of co-teaching with reference to technology as a means of facilitating the process.

Deaf and Hard of Hearing Students in Your Classroom: Effective Strategies for Inclusion Ms. Jane Beamish Standard: Inclus/All Grade: K-12  
This course will serve as an overview and introduction for faculty and staff members who work with deaf and/or hard of hearing students in inclusive settings — for regular and special educators. If you have a student who is deaf or hard of hearing in your school or class, this will provide some basic information about hearing loss, as well as strategies to maximize learning. Topics include definitions and implications of hearing loss and the roles of professionals who work with deaf and hard of hearing students. Investigate many types of assistive devices, as well as classroom modifications and effective teaching strategies. Explore alternative/augmentative methods of communication such as ASL, Cued Speech, and Total Communication, IEPs and other pertinent abbreviations.